

Academic/Industrial Partnerships

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1. The appropriate relationship between industry and academia.

- *Support for industrial development needs academic cheerleaders based on science*
 - *Three way partnership Academics/Industry/Govt*
 - *Lobbying at all levels*
- *Source of new sensor ideas*
 - *Earth science academics*
 - *Other academics*
 - *Internally funded R&D by company*
- *Support for cooperative field testing*
 - *At standard field observatories*
 - *At dynamic field experiments*
 - *Sensitivity to early development data*
- *Technological Transfer Programs (e.g. State of Texas)*
- *Support of Research Parks*
 - *University of Colorado Boulder*
 - *UT Dallas*
 - *University of Reading, UK*
 - *New Mexico Tech*
 - *Stanford*
- *Shared prototyping*
 - *UCSD optics on a STS-1*
 - *Industry needs educated instrumentation engineers with seismological experience*

2. Intellectual Property Issues

- *Individual academics often don't appreciate complexity*
- *University administrations are taking it more and more seriously*
- *Conflict between publishing needs and trade secrets*
 - *If worthy of patent, patent before publish*
 - *Trade secrets aren't published*
- *Examples of agreements*
 - *Patents – expensive and time consuming*
 - *Non disclosure agreements – most common*
 - *Licensing agreements – both ways*
 - *Development contracts*

3. Student Involvement

- *Student Coop Programs*
- *Tuition Support from Industry*
- *Interns*
 - *Summer*
 - *Longer*
 - *Graduate or Undergraduate*
- *Cooperative Projects*
 - *Idea generation by industry*
 - *Industry experience*
 - *Financial support by industry*
 - *Access to other university resources for industry*